

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	CPD throughout the year from our school sport partnership. Optional CPD sent out to teachers to give them optional sessions to book on to – etc. dance, gymnastics, invasion games, swimming. Staff meeting CPD – gymnastics – delivered to all teachers to build confidence following a staff survey.	Extra staff meeting time to be allocated next year to allow all staff to access the CPD opportunities. HLTA training could be improved – more opportunities to access CPD.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	After school clubs accessible to all children every half term. Pupil voice – gathered preferred clubs to ensure they are popular clubs for the children and to improve uptake. Varied access to sport – golf, cricket, multi skills, football, dance, benchball Events and competitions – children to transfer club skill to events. Events targeting SEND, PP and less active children.	Still a section of children not engaging with any clubs – possible lunch or before school provision to support this and encourage engagement?

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Equipment – audit completed and new equipment purchased to match the planning. Sports Week – range of activities and providers in to promote sport and engage the whole school. Balanceability, bellboating, bikeability, learn to ride – opportunities provided for all – 89% of children in learn to ride sessions learnt how to ride a bike confidently.	National sport events – engage in world cup next year.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Club offer to all in every half term. Equal access – boys football and girls football.	Still some clubs where there is a higher percentage engagement of girls – like dance. Something to monitor – pupil voice with boys and get their views.
5. Increasing participation in competitive sport	Lots of competitive events offered to our children throughout the year: • Inclusion Festival (SEND children) • Year 2 Multi Skills Festival • Year 3 Football Festival • Dance Festival • Year 4 Tag Rugby Festival • Cricket Competition • School Games Swimming Gala • Reception Multi Skills Festival	Monitor attendance to all events and competitions to ensure that all children in their Chawson journey have the opportunity to represent Chawson at an event.

Aims for the next academic year (2025/2026)



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Aim	Why?	Key Area	Supporting evidence
Increase engagement in school sport – opportunities provided to all	Benefits to children's academic focus, mental wellbeing and development of social skills. As well as the improved physical benefits, school sport opportunities for all will teach skills such as resilience, teamwork and leadership – benefitting the children in and out of the classroom.	- Sports Ministers – training and opportunities to lead throughout the year. - Opportunities provided – balanceability, bellboating, competitions etc.	- Pupil voice – sports minister to ask about sports children would like to explore. - Evaluation – did it have the desired impact?
Upgrade school sport equipment	Access to well maintained equipment excited children and encourage high participation rates. Making the most of PE time – teachers can easily find and access high quality equipment. STEP inclusion – vary equipment to support SEND needs.	- Review planning and complete an audit. - Check through SEND equipment and order any new equipment to support sensory circuits.	- Planning monitoring - Ask teachers – any need for specific equipment?
Provide more CPD opportunities (staff voice – dance)	Ensuring high quality teaching, boost of teach confidence and promotes inclusion and wellbeing.	- Team teaching of dance sessions with Dance Fest and Bounce and Bop – in class CPD. - Dance staff meeting with Alex Repton - Year 2 cricket support in sessions.	- Staff questionnaire - Evaluation – do staff feel more confident post CPD?
Provide extra curricular activities throughout the year that link to inter competition events.	Improving physical and mental health and build on life skills like teamwork, leadership and resilience. Develop friendships and sense of belonging within the school community.	- Provide half termly clubs. - Variety – golf, dance, football, rugby, benchball, cricket, multi skills, ball games.	- Monitor attendance and sign ups – provide clubs with high interest from children. - Make club links and signpost parents using the PE display board and newsletter.
Promote School Sport – experience new sports within sports week and make links to local clubs	Support the whole child approach – regular physical activity supports wellbeing and supports important life skills.	School sports week – focus on new sports – give a new opportunity to all and develop local community links – kickboxing and archery.	Sports ministers – questionnaire