

CHAWSON FIRST SCHOOL

SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITIES NEWSLETTER

Autumn 2024



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Welcome back to the 2024/2025 academic year, what a great start we have had! For those who don't know me, I have been SENCO at Chawson for a number of years now and after returning from maternity leave last Summer term I continue to work in school Monday-Wednesday to support children with a special need or disability. I look forward to getting to know all of our new starters and it has been lovely to see all of other children around school and in their new classes!

Each term, I plan to share an SEND newsletter with updates from school, the local authority and hopefully useful information for you all.

As many of you are aware, Mrs Bartle is our Assistant Headteacher and Pre-school Lead and continues to be SENCO in our pre-school to ensure any additional needs are identified early and each child has the best possible start to their education. I will work closely with Mrs Bartle across the year but especially during the summer term to help with transition for those children joining Chawson.

I would also like to introduce you to our School Speech and Language Therapist, Chloe Jameson. We buy an additional package to allow Chloe to be at Chawson once a week, to support children with speech and language difficulties. Historically, Sp&L have contacted parents via a letter to inform you of a visit but due to now having weekly visits, Chloe may work with your child if they are available during her time in school. As a result of any assessment by Chloe, you will receive a report to share her findings. Please see the additional leaflet about the Speech and Language Service.

If you have any questions about SEND provision please get in touch and I look forward to meeting as many of you as possible at the My Plan drop in sessions coming soon.

Mrs Karen Sage

Special Educational Needs Coordinator

(Senco@chawson.worcs.sch.uk)

Who's who-



Mrs Sage- SENCO
Yr R-4



Mrs Bartle- SENCO
Pre-school



Chloe Jameson
School Sp&L Therapist

My Plans

Over the last few weeks, staff have been finalising My Plans for children on the Special Needs register. This document will allow us to follow the typical **assess, plan, do, review cycle** throughout the year and identifies, barriers to learning, targets and things that are going to put in place to help your child.

The My Plan cycle is followed throughout the year-

Before the October half term, New My Plans sent home with the option to share your views at a drop in meeting with the SENCO.

At the end of the Autumn term My Plans will be reviewed and targets updated for the Spring term. This information will be shared with you to again allow for your views in the cycle. Additional provision will run throughout the course of the Spring term.

At the end of the Spring term the cycle is repeated, targets are reviewed and updated ready for the Summer term. Provision continues again through the Summer term.

Near the end of the Summer term, class teachers will review My Plans and write next steps/targets which will be passed on to your child's class teacher ready for the cycle to continue in the next academic year.

If at any point you have a question about your child's My Plan please contact myself or your child's class teacher.

Umbrella Pathway-

Many parents share concerns about some of the behaviours their child is displaying and feel an umbrella pathway to explore a diagnosis of Autism is required. The process of making a referral requires certain steps to be followed over a period of time and then the umbrella pathway process can take a significant amount of time. To support parents understand this process, we have created our own Autism Spectrum Disorder (ASD) pathway to share more details about the Umbrella Pathway and steps we have to follow. Please see the attached document for this information. If you have any questions or concerns please contact me.

You are able to check if a referral has been received by umbrella or to enquire about the status of Umbrella referrals please email - WHCNHS.CommPaedsSCP@nhs.net

Where can you get extra advice/information?

Worcester County Council have produced a **Local Offer** which provides information about the provision families can expect to be available across education, health and social care for children and young people who have Special Educational Needs (SEN) or are disabled, including those who do not have Education, Health and Care (EHC) plans. You can find out about resources, services, support, activities and events on their website- <https://www.worcestershire.gov.uk/sendlocaloffer>

Two key areas to look at on this website are the [Graduated Response](#) and the new [Neurodivergence Zone](#)

SENDIAS are an SEND Information, Advice and Support Service covering Herefordshire and Worcestershire.



Information, Advice
and Support Service
Herefordshire &
Worcestershire

At SENDIASS they have a dedicated team of advisors offering legally-based and easily accessible information and advice about special educational needs and disabilities (SEND).

They support parents, carers, children and young people with SEND and the service is impartial and confidential. There are a number of training workshops and online information sessions available throughout the year. <https://www.worcestershire.gov.uk/sendiassworcestershiredandherefordshire/>

School website-

Our school website shares our SEN policy, SEN information report and a number of useful links for parents. <https://www.chawson.worcs.sch.uk/sen/>