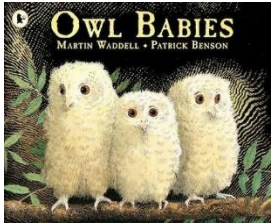


Owl Babies: Exploring Autumn and Our Local World

Owl Babies

Owl Babies is a story by **Martin Waddell** about three baby owls who wake up in the night and discover their mother is missing. The story helps us explore feelings, families, owls and woodland habitats.



Sticky Knowledge

Key information we want children to remember and be able to talk about after the topic has finished.

For our *Owl Babies* topic, the sticky knowledge is:

- We live in **England**, which is part of the **United Kingdom (UK)**.
- Our local area has **human features** and **physical features**.
- There are **four seasons**: spring, summer, autumn and winter.
- Owls are **nocturnal** animals that are active at night.
- Animals and humans change their behaviour during different seasons.

Key Vocabulary

Geography

- local area – the place where we live and go to school.
- map – a drawing that shows where places are.
- town – a place where people live, larger than a village.
- human feature – something made by people, such as a road or house.
- physical feature – something natural, such as a river, hill or forest.

Science

- season – one of the four parts of the year: spring, summer, autumn and winter.
- weather – what it is like outside each day, for example sunny, rainy or windy.
- temperature – how hot or cold something is.
- hibernate – when some animals sleep for a long time during winter.
- daylight – the light we get from the sun during the day.

Our Key Author: Julia Donaldson

Julia Donaldson is a much-loved children's author who has written many popular stories, including *The Gruffalo*, *Room on the Broom*, *Stick Man* and *Zog*. This term we will be enjoying and exploring some of her wonderful books.



Chawson 1st School

Autumn topic letter

Year One

Our next topic this half term is:

Owl Babies:
Exploring Autumn
and Our Local
World

ENGLISH

What?

We are learning a new story called Owl Babies by Martin Waddell. We are learning to use adjectives to describe different characters and settings.

Why? The children will understand how to use adjectives for description to make our writing more exciting.

WOW! We will be acting out the story in our COOL time to help us really understand how the characters are feeling in the story.

Help at home by:

Going for a walk in the woods and using your senses to describe it.

MATHS

What? Counting up to 100 and exploring the structure of numbers.

Partition numbers to 10 and understand both the addition and subtraction facts.

Recognise 3D shapes and compare how they are similar and different.

Why? To begin to understand place value.

WOW! We will know how to partition numbers up to 10 and will be able to say the different addition and subtraction facts for these numbers.

Help at home by: Counting forwards and backwards from any number. Keep logging on to Numbots!

Important dates

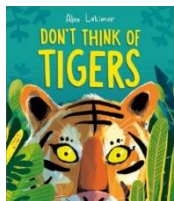
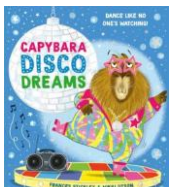
Children in need- Friday 13th November

Year 1 Christmas performance- Thursday 10th December at 2.15pm

Year 1 Christmas performance- Friday 11th December at 9.00am

Reading together at home

Here are some recommended reads to read to Year 1 children:



Cross Curricular Links

What? Learning all about the seasonal changes that happen in Autumn, exploring our local area, and identifying human and physical features.

Why? To understand how the world around us changes during Autumn, to learn about the places where we live, and to explore how animals are suited to their habitats.

Wow! A visit from Hagley Falconry Centre where we will observe birds of prey up close and discover what makes owls such fascinating animals. Children will use their observations to support their speaking, descriptive writing and science learning throughout the half term.

Year Group Timetable

8:40 Handwriting/Dictation
9:00 Phonics
9:30 Writing
10:00 Play time
10:15 Snack and story
10:30 Reading practice
10:45 Maths
11:45 Lunch
1:00 Topic lesson
2:00 Play time
2:40 Assembly
3:00 Story
3:10 Home time