



Chawson First School
Caring, sharing, learning together

Independent



Aspirational



Articulate



Chawson 1st School

School Development Plan 2022-23



Our School Vision:

At Chawson 1st School we all share a united vision, that all of our pupils will develop into **independent, articulate** and **aspirational** children.



This plan should be read alongside: Raising Achievement Plans & Subject Action Plans

Planned Impact

	National outcomes PROVISIONAL 2022	2019 (Pre-COVID)	Sept 2021 (Post COVID)	2021-22 Achieved	2022-23 Target	2023-24 Target
Reception	Good Level of Development 72% 2019		42% Ready to progress (L&A, PD, PSED)	GLD 48%	GLD 60%	GLD 70%
Year 1	Reading Phonics 76%		49% (GLD 36%)	61% Phonics 60%	65% Phonics 70%	70% Phonics 80%
	Writing		51% (GLD 36%)	61%	60%	70%
	Maths		51% (GLD 36%)	67%	70%	75%
Year 2	Reading 67% Phonics 87%	73%	58%	64% Phonics 78%	70% Phonics 85%	75% Phonics 90%
	Writing 57%	73%	55%	45%	60%	75%
	Maths 67%	80%	59%	62%	75%	80%
Year 3	Reading	62%	44%	71%	74%	75%
	Writing	51%	37%	53%	60%	70%
	Maths	64%	39%	63%	75%	80%
Year 4	Reading (Y6 74%)	76%	60%	81%	80%	80%
	Writing (Y6 69%)	64%	33%	57%	65%	80%
	Maths (Y6 71%)	66%	39%	71%	70%	80%

Annual Policies:

- Teacher Appraisal
- Non-teacher Appraisal
- Capability procedure for teachers
- Staff Handbook
- Behaviour inc written statement
- Exclusion
- Early Career Teachers
- Child protection / Safeguarding (including volunteer leaflet)
- CLA and PLAC
- SEND
- GDPR including Privacy Statements
- Health and Safety policy and handbook
- Premises/ activity risk assessments

- Managing Medical Conditions
- First Aid in school
- RSE
- Complaints
- Charging and Remissions
- Governors' Code of Conduct
- Governors' allowances
- Instrument of government
- SFVS
 - Pay
 - Finance
 - Financial Risk Assessments
 - SFVS statement
 - Confidential Reporting (Whistle blowing)
 - Financial benchmarking

2022-23:

- DT Risk Assessments
- Marking and feedback
- Visitors
- Vision / Aims
- Positive Physical Intervention (PPI)
- Intimate care/ Continence
- Prevent duty risk assessment/action plan

2023-24:

- Maths and Calculation
- Early Years
- Educational Visits
- RE
- PSHE&C
 - Food Policy
 - Drugs
- Teaching and learning
- Curriculum inc-Intent
- Accessibility plan
- Asthma Policy
- Statement of British Values and SMSC
- Leave of Absence
- Pandemic Flu
- Lone Working
- Lockdown
- Lettings
- Handling Unreasonable and Persistent Complaints
- Fire Emergency Evacuation plan and fire procedure
- Safer Recruitment

2024-25:

- Assessment
- English including
 - Reading
 - Writing and Speaking and Listening
- Collective Worship
- Anti-bullying
- Staff wellbeing
- Governors Monitoring / Visits policy
- Emergency closure policy
- Emergency Plan and business continuity plan
- Volunteer/student handbook inc checklist and code of conduct
- Equal Opportunities
- Online Safety
- Acceptable Use (internet access)
- Leave in Term Time Absence

Monitoring Cycle 2022-23

	KS Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	(early)Summer 2	
Reading	All		Learning walk	Planning Review	Pupil Interviews (with books)			
Phonics	KS1 & EY							
Writing	All							
Maths	All							
History	KS2			Pupil Interviews (with books)	Planning Review	Learning Walk		
Geography	KS1 & EY							
Science	KS1 & EY	Learning Walk		Planning Scrutiny	Pupil Interviews (with books)			
Computing	KS2							
PSHE/RSE	KS2	Pupil Interviews (with books)	Planning Review				Learning Walk	
RE	KS1 & EY							
DT	KS2	Learning Walk				Planning Review	Pupil Interviews (with books)	
French	KS2							
PE	KS2			Learning Walk	Planning Review	Pupil Interviews (with books)		
Music	KS1 & EY							
Art	KS2							

SLT- dip into the above so no additional (coaching, monitoring/moderation of middle leadership focus)

In addition, subject leaders will:

- Collect termly assessment data
- Write the policy in line with the school cycle, if required
- Carry out any actions details in their SDP / subject action plan

Workload and wellbeing:

Additional time will be allocated to supplement directed teacher time to support the role of middle leaders.

Policy Writing if required: ½ day

Planning Scrutiny: ½ day

Learning walk ½ Day

Pupil Interviews ½ Day

(R, W, M will identify a focus strand across the whole school)

Teachers will be supported in their role by using a middle leader monitoring pack.

Governors' Monitoring

Intent Implementation Impact	Autumn	Phonics- Reception and Year 1- Observation and leader discussion	November- Mark Bartle Nick Sanders & Vicky Moloney
	Autumn	Recovery- 20% readers & Year 2 phonics Catch up- Observation and leader discussion	December- Nicola Peck and Sarah Webb Vicky Moloney
	Spring	Attendance- Meeting Attendance Lead	January- Denise Smith Nick Sanders and Paul Mills
	Spring	Geography and Science- Middle Leader discussions, re: curriculum	March- Chris Kelham and Suzanne Roberts
	Summer	SEN- Learning walk	June- Karen Sage
	Summer	Curriculum- Progression of learning	July- Nicola Peck

Priority Areas

Priority	Focus	RAP 1 Nov-Feb	RAP 2 Mar-May	Summer Term focus May- End of Year
Oracy	Voice 21	Progression in Oracy- Oracy Leads to device simple document Wider Opportunities- poetry in assemblies Talk points around school Assemblies- Oracy based Voice 21 Stage 2 – Curriculum Design	Staff meeting= progression in Oracy Debate club- Staff Training Extended sentence stems at KS2	Further embed in classes.
Educational Recovery	Reading	Reading corner development TA training- Teaching of reading Recovery money- Phonics and Reading Lowest 20% strategy Reading Twilight (Teaching and Learning, Lowest 20% update, Reading Corners) Year R- 1- Little Wandle (Including Governors Learning walk). Funded Catch up phonics in Year 1	Continue recovery funded intervention Lowest 20% provision Analysis of Impact	Year 2 staff- Little Wandle Training
	Writing- Transcription	Spelling Purchase Essential Spelling. Year 3 trial Writing Co- Pupil Interviews before, after (Quantitative and Qualitative) Autumn 2- Devise a spelling catch-up model -Year 3 early identification. NP, HW, LW, KS- funding and staffing model- Pupil Premium	Y3 Spelling- continue Essential Spelling PLUS catch-up model Y2, Y4 Basic programme (Catch-up Spring 2 possible) Spelling Culture- Staff meeting Spring 1- Review Year 1 spelling culture. HW and NM	Evaluation of impact in WIDER WRITING Staff meeting peer / self-book scrutiny Review engaging parents in support for spelling Ask staff what CPD they would welcome to support teaching of spelling. HW attend writing moderation for each year group @EoY.

		w/b 31/10/22 Holly and Year 1 Reading culture. High expectations, models to ensure standards (1/2 day). Little Wandle introduced in Year 1 (Writing Curriculum to focus on mastery & opportunities for automaticity)		
Curriculum	Curriculum	Understanding progression across the year groups- TED Day Understanding progression Checking coverage / progression Seeing examples of year group before Geography and Science focus Subject Specific Action plans- TED Day Oct 2022 Year group planning time for response Review progression of skills- review by SLT	Year group planning time Continued middle leader monitoring Twilights x 2(See RAP 1) Staff to review- Progression of skills. Overview of what is happening.	Year group planning time Create exemplar for year group for subject
	Writing-Composition	Year 3 PP writers as focus for tutoring in Autumn 1 Mastery in Writing 'Do fewer things, but better' Staff meeting- 26/9 Twilight- Bank of ideas. Time to plan, Staff meeting 5/12/22 Focus for Teacher Appraisal Target	Year group planning time Writing workshops w/b 16/1/23 Individual or Year group. Staff meeting CPD- Drafting, editing and publishing (ways of editing, including final assessed pieces for moderation) Teacher Appraisal lesson observation	Year group planning time Monitoring- SLT & Writing Coordinator
Leadership	Middle leadership	Feedback from completed scrutinies Paired learning walks / Networks SLT coaching/moderation for middle leader monitoring Understanding reports- Overview Data Training Review the middle leader documentation- reduce workload / increase focus Subject action plans created.	Staff meeting- Deep Dive- understanding the role of a leader. Leadership folders self-check Assessment analysis SLT coaching/moderation for middle leader monitoring Subject specific training sought by middle leaders	SLT coaching/moderation for middle leader monitoring

Early Help	Mental Health	Audit of provision Strategic 3-year action plan (Tiered Approach) Action plan created Links made with Mental Health Support Team.	Mental Health Support Team to begin work.	
	Attendance	Monthly coffee and chat- School Early Help drop in. Lead to EH meetings / referral. New attendance policy & actions TA role created- meet and greet	Parenting course offered on site Attendance actions to continue	