

Curriculum Coverage 2024-25

Year 4



We hope you enjoy reading your child's school report. You may find this information useful- it details the skills taught across the curriculum this year.

Reading * Develop understanding and enjoyment of different texts including stories, poetry and non-fiction. * Read aloud and show understanding through intonation, tone, volume and action. * Independently justify views on what they have read. * Learn to read silently..	Writing * Write down ideas with a reasonable degree of accuracy and with good sentence punctuation. * In narratives create setting, character and plot. * Evidence of deliberate vocabulary choice and expansion of general vocabulary to match topic. * Make decisions about the form their writing should take based on the purpose. * Show an awareness of your audience. * Spell words correctly using age appropriate spelling rules (see year 4 curriculum on website)..	Maths- * Adding and subtracting with 4-digit numbers using column method. * Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. * Recall multiplication and division facts for up to 12×12. * Multiply three-digit numbers by a one-digit number using formal written layout or three-digit number by 2 two-digit numbers. * Divide three-digit numbers by two-digit numbers * Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities. * Match percentages to fractions and decimals * Solve simple measure and money problems involving fractions and decimals to two decimal places. * Solve problems involving converting time and length of time. * Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. * Compare and classify triangles based on their properties and sizes. * Identify acute and obtuse angles.
--	---	--



Computing Design, write and debug programmes that accomplish specific goals. Use logical reasoning to explain how simple algorithms work and to detect and correct errors. Use technology respectfully, safely and responsibly and identify a range of ways to report concerns about content and contact. Use search technologies and a range of software effectively.	Humanities (Geography, History) * Stone age to iron age- Study the changes in Britain from the Stone Age to the Iron age, learning about aspects of their lives. * Egyptians- Exploring Ancient Egypt and the importance of The River Nile. * Droitwich- Identify human and physical features, land use and changes over time. * Use maps to focus on locations within the local environment and Europe. * Name different biomes. * Polar Regions- Locate the Polar Regions on a map and research climate, temperature, wildlife and vegetation.	PE * Develop an understanding of how to improve in different physical activities including, tag rugby, hockey, gymnastics, dance, swimming, bat and ball skills and athletics. * Apply and develop a broader range of skills , learning how to use them in different ways and to link the m to make actions and sequences of movement. * Communicate, collaborate and compete with each other.
Science Teeth and the digestive system of humans and animals. * Solids, liquids and gases- Changes to materials through heating and cooling, investigating the water cycle. * Electricity-Investigate sources of electricity, make circuits included switches and insulators and conductors. * Sound-How sounds are created. * Habitats- explore the impact of humans on habitats, observe change throughout the year, and classify both plants and animals.	Art and Design (Art, Music, DT) * Develop intricate patterns using different grades of pencil and other implements to create lines and marks * Confidently control the types of marks made and experiment with different effects and textures inc. washes, thickened paint creating textural/patterning effects. * Generate, develop, model and communicate their ideas. * Use a wide range of tools and equipment to perform practical tasks with accuracy. * Sing and play musically with increasing confidence and control. * Develop understanding of musical composition.	Social, Moral, Spiritual and Cultural (RE, PSHE) * New beginnings * Getting on and falling out * Going for goals * Good to be me * Relationships * Changes