

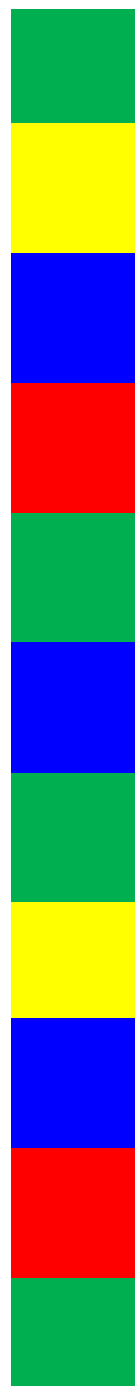
Curriculum Coverage 2024-2025

Year 3



We hope you enjoy reading your child's school report. You may find this information useful- it details the skills taught across the curriculum this year.

Reading - Read a range of fiction and non-fiction texts. - Use - Use a range of strategies effectively to read with fluency and expression. - Retrieve and record information from a range of texts. - Draw inferences and make predictions from different parts of the book. - Identify how structure and presentation contribute to the meaning of the text. - Discuss author's word choices and suggest suitable alternatives. - Discuss reading with others including dislikes/likes with some justification.	Writing - Plan, rehearse and form sentences orally before writing - Use capital letters, full stops, exclamation marks, question marks and inverted commas to punctuate direct speech accurately. - Extend sentences using a range of conjunctions. - Select prepositions, adverbs and adjectives for effect. - Begin to use paragraphs as a way to group related material. - Proof read work checking for errors in sense and punctuation - Spell words correctly using age appropriate spelling rules (see curriculum on website).	Maths <u>Number</u> Working with 3 digit numbers. Calculating on a number line progressing to formal columns for addition, subtraction and multiplication. Recall and use multiplication and division facts for the 3,4 and 8 times tables. Solve word problems involving all 4 operations. <u>Shape, Data and Statistics</u> Identify, describe and sort 2D and 3D shapes. Recognise and estimate angles. Interpret and present data using bar charts, pictograms and tables. Add, subtract and compare fractions. <u>Measure</u> Use appropriate standard units to measure and convert length, mass, capacity and perimeter to the nearest unit. Tell and write the time to the nearest minute in 12 and 24 hours. Add and subtract amounts of money to give change using £ and P.
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	Computing Understand and know how to use the internet safely and appropriately. - Design and write code to achieve specific goals including solving problems. - Explore how to compose, send and receive emails. - Continue to develop knowledge of word processing and presentation skills. - Use electronic music software to compose musical pieces. Use data handling software to use a database and create branching databases. Read, interpret and create graphs on a computer.	Humanities (Geography, History) - Locate specific world countries in an Atlas. - Explore physical and human features of land use. - Scotland - study a region of the UK. -Italy - study a contrasting place to the UK Draw comparisons and identify similarities and differences between places - Understand and use symbols and keys on a map. - To order events chronologically. - To use a range of historical sources to investigate the past. - Make comparisons between the lives of those living in the past and the present. -Learn about the Roman Empire in Britain -To have an understanding of WW2 and particularly its effect on life in Britain for children.	PE Use running, jumping, throwing and catching skills in isolation and in games. - Play competitive games including hockey, tennis and cricket. - Develop flexibility and control in gym, dance and athletics. - Compare and evaluate own and others performances. Learn to problem solve and work as a team - Outdoor Adventurous Activities.
	Science Investigate forces and magnets and understand how they are used in the world around us. - Investigate Light and how shadows are formed. - Name and understand the function of both human and animal skeletons. - Plants including life cycles and requirements for life. - Classification of rocks. and understand and explore the formation of fossils.	Art and Design (Art, Music, DT) Research and collect ideas to develop a design plan for a finished piece. Evaluate and comment upon their own and others finished products. - Use and gain experience of moving parts and tools in their own work. - Develop drawing and painting techniques including use of line, pattern, scale and proportion. - Develop clay sculpture skills. - Use voice and instruments with increasing accuracy, control and expression including the recorder.	Social, Moral, Spiritual and Cultural (RE, PSHE) Explore different religions with a focus on Christianity, Judaism and Islam. - Research different faith figures and how faith has influenced their lives. - Learn to discuss their thoughts and feelings and develop positive strategies for dealing with conflict including bullying. - Encourage children to develop greater self-confidence

