

Topic fact sheet- The seaside



There are 5 oceans around the world; Pacific, Atlantic, Indian, Southern, Arctic. We will be using maps and globes to find out about these about these oceans.

Facts to know by the end of the topic:

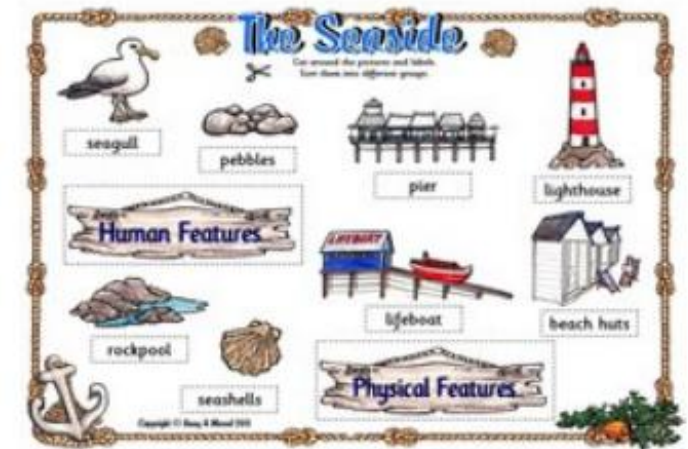
That sea creatures are classified as either carnivore-meat eaters e.g. lions, herbivores- plant eaters e.g. rabbits or omnivore- those animals that eat both meat and plants e.g. bears.

That lighthouses, harbours and piers are examples of human features (made or built by humans) and cliffs, sand and rock pools are physical features (anything made by nature).

We will be looking at the features of the seaside and talking about physical and human features. Think about times that you have been to the seaside and the features you saw there!

Key Vocabulary

- Seaside- a place by the sea
- Environment- an area and its surrounding areas including living and non-living things
- Physical feature- something that hasn't been built by humans e.g. rock pools
- Human feature- things that have been built by humans e.g. lighthouse
- Ocean- a term for the large expanse of saltwater that covers 70% of the Earth's surface



Chawson 1st School

Autumn topic letter

Year One

Our next topic this half term is:

The Seaside



ENGLISH

What? Red Ted at the beach by Geraldine Kaye.

Why? Your child will learn to use their phonics to write sentences using a capital letter and full stop.

WOW! We will act out the story of Red Ted in bootcamp.

Help at home by: Together look at labels around and about. Find capital letters and full stops in reading books.

MATHS

What? Count forwards and backwards from any number to 20 and finding one more and one less. Read numbers to 20 and write numbers to 20 in words and numerals.

Why? To be able to count accurately and to use this skill within their everyday life and to problem solve. E.g. how many children are there in class today?

WOW! We will be beginning to explain how we know the answer and give a reason!

Help at home by: Looking for numbers in the local environment and recognising them.

Practice counting forwards and backwards.

Cross Curricular Links

What? We will learn about the town of Droitwich and what it is like and where it is and then move on to looking at the location of the seaside.

Why? To be aware of where we live ourselves in comparison to different environments. We will learn to talk about the seaside using topic related words e.g. cliff, shore. We will be able to talk about creatures that live in the sea.

Wow! We will become expert geographers and will be using maps and globes.

PE Information:

Please come into school on PE days in black jogging bottoms or leggings, a white polo t shirt and black trainers.

1H- Wednesday and Thursday

1B- Wednesday and Friday

Homework:

Please keep checking bookbags for your weekly spellings and 'big maths learn-its'. These are for you to practice at home, they do not need to be returned to school.

Reading books:

Reading books will be changed on a Monday and Thursday. Please record your child's efforts on the boom reader app. The children will also choose a reading for pleasure book of their choice to bring home on a Friday. The children can change this weekly.

Bootcamp (Forest School):

Please come in school uniform on top with black jogging bottoms. You will need to have named wellies in school and will need to bring a waterproof coat.

1H- Friday 1B-Monday

Year Group Timetable

8:40 Handwriting
9:00 Phonics
9:30 Writing
10:00 Play time
10:15 Snack and story
10:30 Reading practice
10:45 Maths
11:45 Lunch
1:00 Topic lesson
2:00 Play time
2:15 Dictation Sentence
2:40 Assembly
3:00 Story
3:10 Home time