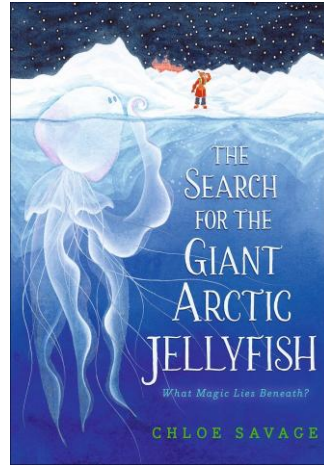


Literacy

In literacy, we are focusing on vocabulary specifically adjectives. The children will look at what these are, identifying them in a sentences, uplevelling them and checking they are still relevant to what it is we are describing. We will recap what we learnt in Autumn 1 about conjunctions and apply these both at the same time in a setting description based on our new text *The Search for the Giant Arctic Jellyfish*.



Example conjunctions to have a go using at home to retain learning from Autumn 1
Because, so, if, although, after, before, that, while, or, nor, as well as.

Homework

Make sure you are reading regularly and logging it on Boom Reader. Children can also leave book reviews when finishing a book.
Children are also expected to regularly play Times Tables Rockstars

Important Dates

19.11.25-21.11.25- Malvern
15.11.25- Children in Need
24.11.25- Last swimming lesson
3.2.26 @ 2.15 Y4 production to parents
4.12.26 @ 9.00 Y4 production to parents

Maths

This term in we will be looking at multiplication and division and addition and subtraction. We will be using both mental strategies and formal methods to calculate these. Times tables continue to be a key priority in Year 4, and children will have daily opportunities to practise and embed their knowledge. Regular use of Times Tables Rock Stars at home significantly supports their understanding and confidence.

Helping Your Child with Mental Maths Strategies

Supporting your child with mental maths can be simple and fun! One useful strategy is *compensating*, which involves adjusting numbers to make calculations easier. For example, when adding $49 + 36$, children can round 49 up to 50, add 36 to get 86, then subtract the 1 they added earlier to get the correct answer: 85. Encourage your child to talk through their thinking and try different strategies like doubling, halving, or using number bonds. Playing quick mental maths games at home or during car journeys can build confidence and fluency in a relaxed way.

Foundations Subjects

We will be studying the Polar Regions this term. In geography we will look at the location of the Arctic and Antarctica, how plants adapt to the cold environment, Climate change and what are glaciers and ice bergs? In Science, we will look at teeth and solids, liquids and gases. PE this term includes dance led by Dance Fest. We will take part in a dance festival on the 11th December to show off the dances we have created.

BIG QUESTION: Could a Polar bear eat a penguin?

PE Days:

4C – Monday- Swimming or outdoor
Wednesday- indoor while swimming is on.
4H- Monday- Swimming or outdoor
Tuesday- indoor

Chawson First School Topic Letter



Polar Regions



Here is the timetable we follow in Year 4.
In the blank afternoon slots your child will learn:
PE, Art, Music, DT, Science, History, Geography, PSHE, RE or French.

	8.30-8.50	8.50-9.10	9.10-9.40	9.40-10.30	10.30-10.45	10.50-11.45	11.45-12.00	12.00-1.00	1.00-1.50	1.50-2.00	2.00-2.50	2.50-3.05
Monday-Thursday	TT/MOT	Handwriting or Spelling	WCR	Maths	Break	Literacy	Class book	Lunch		Break		Assembly or Dictation
Friday	TT test/ booklets		Reading for pleasure	9.40-10.00 Dictation 10.00- Maths	Break	Literacy	Class book	Lunch		Break	Golden time	2.40 Assembly