

Curriculum Coverage 2024-2025

Year 1

We hope you enjoy reading your child's school report. You may find this information useful- it details the skills taught across the curriculum this year.

Reading Read by sight common high frequency words. Use phonic knowledge to read unfamiliar words. Read words with s, -es, -ing, -ed, -er and -est endings Re-reads books to develop fluency. Talk about books -what they have read and the sequence of events. Predict and make inferences about stories and their characters.	Maths Count, read, write and order numbers to 100. Write numerals 1 to 20 in words. Know 1 more, 1 less than any number to 100. Count in multiples of 2, 5 and 10 and solve multiplication and division by grouping or sharing objects. Read, write and interpret addition and subtraction number sentences and understand the + - = signs. Know number facts by heart to 20 and apply these. Year One BIG MATHS LEARN ITS	Computing What is an algorithm? Coding and debugging codes. E-safety Using computer programmes to find out information about our topics. Word processing skills. Using computers, digital cameras, flip videos, microphones to record and store our work.	Humanities (Geography, History) Naming physical features of our local environment, the seaside and Kenya. Looking at globes, maps and giving directions. Knowing North, South East West points on a compass. Where our food comes from. Queen Victoria and life in Victorian times for children. Knowing who Dr Barnardo was and why he was important in history. Comparing homes and schools in Victorian times and now	PE Gymnastics - balancing, rolling and travelling in different ways. Games – team games- following rules of a game, Bat and ball skills. Football skills. Throwing and catching. Aiming at a target. Sports day skills. Dance – moving creatively to music. Working with a partner.
Writing Use phonic knowledge to spell words. Name and order letters of the alphabet. Form letters correctly. Compose sentences orally and in written form. Sequence sentences to form simple narratives. Use full stops, capital letters, question marks and exclamation marks to punctuate sentences.	Know how to solve mathematical problems using a variety of practical apparatus and number lines. Compare measures in length, time, mass/weight, capacity and volume using correct words.. Tell the time to o'clocks and half pasts/. Know and order the days of the week and months of the year. Recognise and name common 2D and 3D shapes. Describe position, direction and whole half and quarter turns. Talk about their work.	Science The structure of plants and trees and how they grow. Animals that live in Africa. Naming everyday materials and knowing what different objects are made from. Describing ourselves and naming different body parts. Using our 5 senses to explore the world about us. Being aware of the four seasons..	Art and Design (Art, Music, DT) Cutting, sticking, joining, making and designing a range of topic related items eg. miniature gardens and sewing teddies, Using a variety of construction toys to build models. Drawing, painting, mixing colours, shading, sketching, collage pictures, clay models. Learning about famous artists..	Social, Moral, Spiritual and Cultural (RE, PSHE) Christianity and Judaism. How to care for one another and treat each other with respect and kindness. How to be a good friend. Keeping clean and healthy. The importance of exercise and how to exercise safely. Healthy eating.