

Key achievements to date:	Areas for further improvement and baseline evidence of need:
P.E. equipment continued to be updated to support teaching and learning in P.E. lessons. Every child offered the opportunity to take part on an after-school club during the Autumn, Spring and Summer terms. Y3 and 4 sessions delivered by outside professionals as part of their P.E curriculum. Y4 children offered Bikeability and bell-boating opportunities during the school day. New equipment to enhance the physical activity of children throughout the school day - playground equipment and trim trail. Increased participation in competitive sports - all year groups in intra-school festivals, Winter School Games, Bellboating Regatta. Broader experience of a range of sports. Sports Week- Every child experiencing new sports like taekwondo, archery, fencing and boxing. Review of PE curriculum coverage across the school, with support sessions from Wyre Forest Sport Partnership, and new long-term plan. New planning with the Power of PE to aid this.	To make links with cluster schools to improve interschool opportunities - more competitions between local first schools. To improve intra school competitions- year group competitions at the end of PE units. To provide CPD opportunities for staff to support in the rollout of the new PE curriculum coverage across the school. Continue to engage all pupils in regular physical activity (30 minutes a day) - lunchtime supervisor training to support lunch time activities -monitoring the less active and offering more opportunities -Continue to support PP and SEN and provide sporting opportunities

Academic Year: 2020/2021		Total fund allocated: £19,060		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide after school clubs accessible to all pupils in Autumn, Spring and Summer terms.	Ensure that each year group has a after school club each half term. Vary the clubs, ensuring children have an opportunity to access a variety of sports.	£4075	4 x after school clubs every half term from Y1 - Y4. 1 hour after school. Sports included: Dance, Yoga, Multi Skills, Tag Rugby, Football, Fun Fitness, Taekwondo, Tennis, Athletics, Netball.	Ensure these opportunities are provided next academic term. Increase amount of after school clubs depending on space in halls (plans in progress).
Provide extra physical activity opportunities throughout the school day.	Update the sports lines on the playground to include more activities to get children active. Also, building a trim trail on the school field.	Trim trail - £11,859 Sports lines (including track) - £1526	Trim trail designed to improve children's balance, agility, coordination and strength. Children able to use it during lunch times on the field and classes have slots in the afternoons. Sports lines- piggy in the middle, alphabet jump and target and lines. Children able to use this to promote physical learning. Netball court to support PE lessons and clubs.	Ensure that the trim trail is maintained so that it can be a long-term investment in promoting regular physical activity within the school day. Sports Leaders to show children games involving the sports lines so they are being used effectively.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the cluster group - Wyre Forest School Sport Partnership.	Group will support with having Sports Champions, providing CPD opportunities for staff, organising interschool opportunities, support sessions for PE coordinator etc.	(13%) - £2500	-Support sessions given to help with the PE curriculum. -CPD given to teachers. - Organised out of school and specialist, Carolyn Goddard, come in to support teachers with tag rugby units. -Organised sports festivals for Year 1 - Year 4 against other schools. - Training given for sports champions to promote sports across the school. - Resources given to update PE displays. -PE coordinator meetings to support with sports premium budgets. -Organise termly events promoting sporting events e.g. commonwealth games, euro 2022.	Join again for academic year 22/23. Promote the CPD opportunities provided to staff. Develop PE display to promote more sporting achievements. Share sporting achievements on the new PE section of the school website.
Have Year 4 Sports Champions to promote sport across the school and help PE coordinator organize sporting events via pupil voice.	Sports Champions to have training to decide what they can do to promote sport across the school. Can help with sporting events, get involved in lunch time activities and encourage children to bring in	Cost of training covered in the cluster group payment. Coach to training- £100	Sports Champions took part in training where they were given steps to promote sport within school. Children did a KS1 and KS2 assembly, explaining what their role is.	Continue with the use of Sports Champions. More regular meetings. Taking part in playground training as well to support their lunch time activity sessions. Lunchtime

	sporting achievements from home for celebration assemblies.		They helped with sports display, created a sport questionnaire, helped out at sports day and gave ideas for sports week, 3 x a week they run activities for KS1 during lunch times.	supervisor training so they can support with lunch time activities also.
Invest in a PE planning scheme to promote progression of skills in PE across the school.	Research different planning schemes which best support our new PE long term plan. EYFS planning required also.	£250	The Power of PE planning - planning provided for all units from EYFS - Year 4. Units of work promote progression of skills and incorporates game and competition in to PE lessons, making the lessons engaging. Tried in Year 2 and 3. Used whole school from September 2022.	Monitor effectiveness of planning in next PE monitoring cycle.
Update PE staff clothing to ensure they are appropriately equipped to deliver PE sessions effectively.	PE tops and hoodies ordered for members of staff where needed.	£500	All staff now have PE tops and hoodies, suitable to deliver physical activity indoors and outdoors and raise the profile of PE across the school.	Ensure spare for new members of staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development and resources to help them teach PE and sport more effectively to all pupils.	Sign staff up to CPD relevant to the PE delivery within school to build knowledge of teaching new sports.	£100 (most CPD provided from payment to Wyre Forest Sport Partnership)	-Swimming CPD provided to Year 4 teachers to support in their delivery of swimming lessons. Theory and practical. -OAA CPD to Year 2 and Year 4 teachers to build confidence in teaching OAA, which is new to our PE curriculum.	Continue to provide CPD for teachers. Questionnaire sent out- anonymous responses about which CPD they think would benefit their PE teaching.
Have qualified sports coaches to work alongside teachers to support their PE teaching to ensure PE lessons are engaging and enabling children to make progress.	Have Carolyn Goddard (Sports specialist from Wyre Forest Sports Partnership) come in and team teach with teachers who would like some support in new sports. Have Worcester Warrior coaches come in to introduce tag rugby and to help teachers with planning ideas.	Cost covered in payment to wyre forest partnership. £120	Coaches worked alongside teachers to introduce the new sport and show how to get children engaged and excited by learning a brand new sport. They also provided planning ideas to help teachers in their future lessons.	Continue to bring in qualified sport coaches to team teach with teachers - practical forms of CPD.
CPD provided for PE coordinator, new to the role, to enable them to build the skills of an effective PE coordinator to promote PE and sport across the school.	Sign up to relevant courses to gather ideas of how to promote PE and sport across the school and how best to support teachers with the delivery of PE.	£75	Stride Active- Inspired to Move conference, alongside other PE coordinators. Workshops on different ways we can promote active lifestyles across the school and how to deliver effective lessons regarding this.	Sign up to further training as appropriate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Conduct an audit on current PE equipment.	Gymnastics equipment to be evaluated by Sports Safe.	Audit- £203 Repairs- £380	Gymnastics maintenance inspection completed and necessary changes made.	Continue to monitor to make maximum use of equipment in school available to all the children.
	Order PE equipment required to enhance the delivery of PE and develop skills in all children. New equipment needed for the introduction of new sport in the curriculum.	£1030	Sports day equipment ordered to include relevant activities, new tag rugby belts and balls for the inclusion of tag rugby in Year 3 and 4, quoits, blindfolds and nets ordered for the inclusion of OAA on to the curriculum.	Ensure the equipment is looked after and maintained to prevent the need to order again.
	Have the grounds mapped out to produce an orienteering map to support the delivery of OAA in Year 3 and 4.	£375	A school orienteering map produced and markers to aid with OAA.	
Year 4 children offered the experience of new sports and to increase their knowledge and skills of these.	Andy Train to deliver Bell boating days for all Y4 children and staff.	£400	Children given the opportunity to learn these new skills in a outside setting by a trained professional.	To continue this for next year's cohort. Also, introduce another bellboating day during Malvern residential to prepare children for the regatta later on in the year.
	Worcestershire County Bikeability half day sessions offered to all children to promote active travel to school.	£400	Pupils introduced to an existing sporting activity to increase independence and skill in this sport, gaining a bike ability	To continue this for next

Offer all children the opportunity to take part in a range of new sports.	Include a sports week where all year groups are off timetable, competing in a week of sports activities. Have professional coaches come in and deliver sessions where possible. All children to participate in a dance workshop during arts week.	£2250 £600	award from this event and promoting sporting activity outside of school. Every child in the school offered: - 1 hour taekwondo session - 1 hour archery session - 1 hour fencing session - 1 hour boxing session - 1 hour dancercise session A class dance session delivered to all classes in the school. Promoting aspirations. Children given the opportunity to choreograph their own dance and learn a routine.	year's cohort. To continue this for next year. Continue to bring in professionals. Include an athlete visit to allow children to see where commitment to a sport can lead to success. Do the same again next year- perform dance in assembly to the rest of the school? Encourage an element of performance of skills.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to participate in cluster intra-school competitions as part of the Droitwich cluster schools' agreement.	All year groups to perform in a festival against other schools to showcase skills relevant to a specific sport.	Costs covered in lump sum to Wyre Forest Sport Partnership.	Year 1 - Multiskills Year 2 - Multiskills Year 3 - Football Year 4 - Tag rugby. Every year group competed at the inter school festival at Westacre. Opportunity to develop their skills and compete against other schools.	Continue participation in the festivals next year. Build links with local first schools to encourage matches based on after school clubs. Football team- match against local school to showcase their skills and compete.
Arrange and deliver Sports Day, to encourage healthy competition in sport.	Arrange a timetable and awards for a EYFS, KS1 and KS2 Sports day. Get Sports Champions to support and organize event.	No cost	All children took part in Sports Day, and were encouraged to celebrate involvement, achievements in sport and enjoy the experience with their peers and teachers. Inclusion of Sportsmanship award- medal and certificate- 2 per class.	Ensure enough stickers and certificates available for all children- 1 st , 2 nd , 3 rd - promote element of competition.
Children to participate in local competitions (School Games).	To participate in School Games competitions.	£395 for coaches	Quicksticks Hockey Team competed against local schools in North Worcestershire and Droitwich. Chosen to represent at the Winter Worcestershire School Games after winning the values competition- coming 2 nd	Continue to compete in as many School Games competitions as possible.

	Year 4 children (2 teams) to compete in the Bellboating Regatta against local first and primary schools.	£70 entry £225 coaches	overall in the School Games. Children able to spend the day competing in different bellboating competitions in Worcester against other schools.	Enter teams again in next year's regatta. Extra session with Andy Train to give the children more time to practise skills before competing.
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Planned expenditure includes underspend from 2020/21 in accordance with DFE Primary Sports Premium Grant conditions.
<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>