

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased participation in competitive sports – all year groups in intra-school festivals (Multi Skills, Gymnastics, Girls’ Football, Football), Year 3 cricket and tennis competitions, KS2 Eco Festival, KS2 dance festival. As a result of increased participation in competitions, both intra and inter school, Chawson have been awarded the Gold School Games Mark. P.E. equipment continued to be updated to support teaching and learning in P.E. lessons. Every child offered the opportunity to take part in an after-school club during the Autumn, Spring and Summer Terms. Club providers are varied and children being offered a wide variety of high-quality clubs. Lunch time clubs have been offered to engage children that can’t access after school clubs. Broader experience of a range of sports- Clubs have ranged from taekwondo, contemporary dance, street dance, circus skills, football, cricket, multi skills, tennis, hockey and netball. All Star Cricket have delivered sessions to Year 2 and 3, Sports For Schools Lucy Renshall event (judo demonstration and fitness circuit) and over £4000 raised to promote sport within the school. Y4 children offered bike ability and bell-boating opportunities during the school day. Learn to ride session with Open Trail to deliver sessions to help a selection of children learn how to ride a bike, linked to engagement in Bikeability sessions. New equipment to enhance the physical activity of children throughout the School day – playground equipment. Sports champions have taken part in training and delivered sessions each lunch time to children to show how they can take part in games using the equipment provided. Purposeful. Continued partnership with Wyre Forest Sports Partnership. CPD opportunities provided throughout the year for staff, PE lead support meetings and competitions organised. Sports Week- Children off timetable taking part in sessions with external providers, as well as inter school competitions (Sports Day and Year group competition linked to	To provide CPD opportunities for all staff – TA and teachers in staff meeting / twilight? What does a high-quality PE lesson look like? + lunchtime supervisor training to support lunch time activities. More structured (supported by sports champions activities). Do a sports audit and ensure all equipment has been purchased to support long term plan following new Get Set 4 PE subscription. Continue to engage all pupils in regular physical activity (30 minutes a day) -monitoring the less active and offering more opportunities. (Continue to monitor children’s uptake in extra-curricular activities and sports competitions and do family engagement programme for those that don’t) -Continue to support PP and SEN and provide sporting opportunities. (Continue to monitor the PP and SEN club and competition uptake and sign up to competitions specific to PP and SEN)

PE) Every child experiencing a skipping 4 life session (children learning new skipping skills to support active playtimes), martial arts session and dance from all over the world. Review of PE curriculum coverage across the school, with support sessions from Wyre Forest Sport Partnership, and new long-term plan. New planning with the Get Set 4 PE to aid this.	
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Academic Year: 2022/2023		Total fund allocated: £18,400		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide after school clubs accessible to all pupils in Autumn, Spring and Summer terms.	Ensure that each year group has an after-school club each half term. Vary the clubs, ensuring children have an opportunity to access a variety of sports.	£4,450	4 x after school clubs every half term from Y1 – Y4. 1 hour after school. (some half terms, 2 clubs available for KS2) Sports included: taekwondo, contemporary dance, street dance, circus skills, football, cricket, multi skills, tennis, hockey and netball	Ensure these opportunities are provided next academic term. Increase amount of after school clubs. Summer- better weather so can double book days. Plans in place for both halls to be available in Autumn/Spring.
	Provide extra physical activity opportunities throughout the school day. Update the sports lines on the playground to include more activities to get children active.	Sports lines (including track) - £1500	Sports lines- piggy in the middle, alphabet jump and target and lines. Children able to use this to promote physical learning. Netball court to support PE lessons and clubs.	Sports leaders to show children games involving the sports lines so they are being used effectively.
	Sports champions to have training to decide what they can do to promote sport across the school. Can help with sporting events and deliver lunch time activities to KS1 and KS2 to promote physical activity.	Training covered in Wyre Forest payment of £2500 + coach cost of £150 + £150 for stickers to praise.	Sports champions took part in training where they were given steps to promote sport within school. Children did a KS1 and KS2 assembly, explaining what their role is. They helped with sports display, created a sport questionnaire, supported staff at sports day and gave ideas for sports week, 3 x a week they run activities for KS1 and KS2 during lunch times.	Continue to use sports champions. They have introduced a wide variety of activities to children and ensured children are engaging in physical activity most lunchtimes.

	Regular active brain breaks provided to teachers to promote extra physical activity.	Covered in Wyre Forest Payment of £2500	Delivered brain breaks, live on zoom with other schools in the area to engage children. Linked to important events such as World Book Day, Halloween, Christmas, Anti Bullying Week etc. 20 minute sessions with a variety of dance brain breaks.	Continue to engage in the live zoom event dance brain breaks. Also promote the active classroom resources in the Get Set 4 PE resource pack to ensure teachers are regularly getting children active, especially on days where no PE is timetabled.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the cluster group – Wyre Forest School Sport Partnership.	Group will support with having sports champions, providing CPD opportunities for staff, organising interschool opportunities, support sessions for PE coordinator etc.	(13%) - £2500	-Support sessions given to help with the PE curriculum. -CPD given to teachers. Organised out of school and specialist, Carolyn Goddard, come in to support teachers with units (Year 3 Football). -Organised sports festivals for Year 1 – Year 4 against other schools. - Training given for sports champions to promote sports across the school. - Resources given to update PE displays. -PE coordinator meetings to support with sports premium budgets. -Organise termly events promoting sporting events.	Join again for academic year 23/24. Promote the CPD opportunities provided to staff. Possible organisation for staff meetings? Develop PE display to promote more sporting achievements. Larger display given for next academic year. Give a large responsibility to sports champions to update and pupil voice for what they would want to see on it. Share sporting achievements on the new PE section of the school website.

Invest in a PE planning scheme to promote progression of skills in PE across the school.	Research different planning schemes which best support our new PE long term plan. EYFS planning required also. Specific focus on developing fundamental movement skills.	£550	Review of previous Power of PE planning. Not enough progression across the school and key skills not being developed in EYFS. Get Set 4 PE planning very progressive, detailed, competitive elements within the lessons, appropriate steps for challenge and support suggested in planning, great sequence of learning through units.	Update subscription to Get Set 4 PE and review planning in scrutiny after the full year long term plan. Encourage staff to engage with all content provided.
Update PE staff clothing to ensure they are appropriately equipped to deliver PE sessions effectively.	PE tops and hoodies ordered for members of staff where needed.	£500	Staff dressed appropriately for PE lessons to promote the expectations for children and allowing staff to be active and engaging in PE lessons. Hoodies to allow comfort for outdoor PE delivery. This allows for a good level of modelling and being able to join in with activities to engage children.	Spare clothing for any new member of staff already ordered this academic year.
Whole school sport events to engage all staff and children.	Sports For Schools Sponsored Event – All children in the school involved and an Olympic athlete to deliver the session.	£180 admin fee.	The whole school took part in a sponsored fitness circuit delivered by Lucy Renshall, British Judoka. Assembly then delivered to demonstrate judo and inspire children to always believe and achieve. Inspirational event to encourage children to engage in sport. Over £4000 raised to be spent on school sports equipment.	Contact sports for schools to book another sponsored event.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development and resources to help them teach PE and sport more effectively to all pupils.	Sign staff up to CPD relevant to the PE delivery within school to build knowledge of teaching new sports.	CPD provided from payment to Wyre Forest Sport Partnership	- Gymnastic CPD for Year 3 teachers- specific focus on key vocabulary. - Striking and Fielding CPD – notes made of CPD and passed on to members of staff to refer to when teaching.	Continue to provide CPD for teachers.
Have qualified sports coaches to work alongside teachers to support their PE teaching to ensure PE lessons are engaging and enabling children to make progress.	Have Carolyn Goddard (Sports specialist from Wyre Forest Sports Partnership) come in and team teach with teachers who would like some support in new sports. Have Worcestershire Cricket come and deliver an All Stars Cricket Day to promote cricket before clubs being delivered. Staff to observe and apply key teaching elements to their PE lessons in Summer term.	Cost covered in payment to wyre forest partnership. Free engagement programme	Staff observed the sessions and helped with ideas to improve their own delivery of high-quality PE lessons. They also provided planning ideas to help teachers in their future lessons.	Continue to bring in qualified sport coaches to team teach with teachers – practical forms of CPD. Practical Worcestershire Cricket CPD to all staff?
CPD provided for PE coordinator- - will enable them to build the skills of an effective PE coordinator to promote PE and sport across the school.	Sign up to relevant courses to gather ideas of how to promote PE and sport across the school and how best to support teachers with the delivery of PE.	Cost covered in payment to wyre forest partnership.	Engaging in PE Lead meeting and support sessions to ensure sports premium funding is used effectively. CPD for Shooting Stars Football to promote girls football- PE coordinator delivering clubs from this CPD to KS1 and KS2 girls.	Sign up to further training as appropriate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Conduct an audit on current PE equipment.	Gymnastics equipment to be evaluated by Sports Safe.	£150	Gymnastics maintenance inspection completed and necessary changes made.	Continue to monitor to make maximum use of equipment in school available to all the children.
Purchase new PE equipment needed for the range of sports in PE long term plan.	Order PE equipment required to enhance the delivery of PE and develop skills in all children. New equipment needed for the introduction of new sport in the curriculum.	£1300	Equipment ordered after requests from teachers after looking at upcoming lessons and required equipment. New tennis bats, tennis balls, skipping ropes, athletic equipment, playground balls, tennis net, netballs, footballs.	Ensure the equipment is looked after and maintained to prevent the need to order again. A PE audit to be completed at the start of next academic year to ensure all equipment needed for the year has been purchased.
Children offered the experience of new sports to increase their knowledge and skills and spark passions.	Andy Train to deliver Bell boating days for all Y4 children and staff.	£300	Children given the opportunity to learn these new skills in a outside setting by a trained professional.	To continue this for next year's cohort. Possible additional session for those selected to compete in the bell boating regatta.
	Worcestershire County Bikeability half day sessions offered to all children to promote active travel to school. Open trail Learn to Ride sessions to be booked for those that don't know how to ride a bike.	£300	Pupils introduced to an existing sporting activity to increase independence and skill in this sport, gaining a bike ability award from this event and promoting sporting activity outside of school. 8/10 children taking part in the learn to ride session could confidently ride a bike.	To continue this for next year's cohort. Dates sent over to Open Trail in order to do this session before Bikeability, in order to have a higher engagement next year.
Offer all children the opportunity to take part in a range of new sports.	Include a sports week where all year groups are off timetable, competing in a week of sports activities. Have	£1500	Every child in the school offered: - Martial Arts Session - Dance Session - Street Dance Session - Skipping Session	To continue this for next year. Continue to bring in

	professional coaches come in and deliver sessions where possible. All children to participate in a dance workshop during arts week.	£700	A class dance session delivered to all classes in the school. Based on our arts week theme of the Royal Family. Children given the opportunity to choreograph their own dance and learn a routine.	professionals. Include an athlete visit again to allow children to see where commitment to a sport can lead to success. Do the same again next year- Each teacher to film dance routine and have these dances shown in assemblies the following week.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to participate in cluster inter-school competitions as part of the Droitwich cluster schools agreement.	All year groups to perform in a festival against other schools to showcase skills relevant to a specific sport.	Costs covered in lump sum to Wyre Forest Sport Partnership.	Year 1 – Gymnastics Year 2 – Multi skills Year 3 – Football Year 4 – Girls Football. Every year group competed at the inter school festival at Westacre. Opportunity to develop their skills and compete against other schools.	Continue participation in the festivals next year. Build links with local first schools to encourage matches based on after school clubs.
Arrange and deliver Sports Day, to encourage healthy competition in sport.	Arrange a timetable and awards for a EYFS, KS1 and KS2 Sports day. Get Sports Champions to support and organise event.	£100	All children took part in Sports Day, and were encouraged to celebrate involvement, achievements in sport and enjoy the experience with their peers and teachers. Inclusion of Sportsmanship award- medal and certificate- 2 per class.	Order stickers and medals again. Teachers and children fed back that they were happy with the amount provided this year. Trophy for winning class in relay?
Children to participate in local competitions.	To participate in School Games competitions. Competitive event.	£275	Year 3 tennis team competed in school game event. Enjoyable experience for all where they competed in a range of skill based	Continue to compete in as many School Games competitions as possible. Try and achieve another

	Year 4 children (2 teams) to compete in the Bellboating Regatta against local first and primary schools.	£70 entry £250 coaches	activities. 4 th out of 8 schools. Children able to spend the day competing in different bellboating competitions in Worcester against other schools.	gold school games mark. Achieve a win in an event to compete in Winter or Summer School Games. Enter teams again in next year's regatta. Extra session with Andy Train to give the children more time to practise skills before competing?
	KS2 Dance Festival – enter a dance team.	£150	Children had choreography sessions for 4 weeks with Dance teacher. Children performed at the dance festival and also enjoyed watching other performances from primary to high school children.	A very successful event where children felt inspired by the other dances seen. Next year, maybe 2 dances to be entered? Any dances from the school performances?
	KS2 Cricket competition- enter a team.	£160	Children travelled to Worcester University and competed in All Stars cricket games against other schools. Competitive events and children enjoyed being able to apply skills learnt in PE lessons.	Compete again next year.
	Eco/Cycling Festival – Send a group of children to join in cycling activities.	£215	Children enjoyed joining in with different cycling activities and learning about ways of being more eco-friendly. Children took part in a range of activities to build confidence and to focus on that sports can be fun and to promote engagement. Staff have been arranged to attend all competitions invited to, not allowing	Liaise with eco lead and send a group of children again next year. Share experience from event in assembly? Continue to monitor Pupil premium engagement levels and send children to compete who engage the least.
	Pupil Premium event- range of sports. Send a group of children who engage the least in clubs.			

School staff to attend competition events.	Staff to be covered in school to attend as many competitive events as possible.	£220 £1000	staffing to be a barrier to children competing in competitions that are a valuable sporting experience.	Send out a schedule of events at the beginning of the academic year and which year group staff will need to be used to staff them.
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