



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your **previous spend**.

Activity/Action	Impact	Comments/ next steps
Increased participation in competitive sports – all year groups in intra-school festivals (Multi Skills, Gymnastics, Girls' Football, Football), Year 3 cricket and tennis competitions, KS2 Eco Festival, KS2 dance festival.	As a result of increased participation in competitions, both intra and inter school, Chawson have been awarded the Gold School Games Mark. Increase participating in competitive sport.	2023-2024- continue to engage in festivals and competitions – link to clubs to allow children to practice skills and then participate in a competitive environment.
P.E. equipment continued to be updated to support teaching and learning in P.E. lessons.	Profile of PE continuing to be raised by ensuring equipment is up to date and allowing teachers to teach high quality PE session with effective equipment.	PE audit to ensure equipment is purposeful, being used, and class sets are ready for PE units.
Every child offered the opportunity to take part in an after-school club during the Autumn, Spring and Summer Terms. Club providers are varied and children being offered a wide variety of high-quality clubs. Lunch time clubs have been offered to engage children that can't access after school clubs.	Increased engagement of pupils in regular physical activity and sport. Raising the profile of PE by allowing children to access a broad range and links to external clubs to promote an active lifestyle.	
Broader experience of a range of sports- Clubs have ranged from taekwondo, contemporary dance, street dance, circus skills, football, cricket, multi skills, tennis, hockey and netball. All Star Cricket have delivered sessions to Year 2 and 3, Sports For Schools Lucy Renshall event (judo demonstration and fitness circuit) and over £4000 raised to promote sport within the school.	Raising the profile of PE and sport across the school – children experiencing a wide range and aspirational visits to encourage them and motivate them to participate in activities available to them.	Continue to promote active travel and encourage learn to ride – possible balanceability sessions?
Y4 children offered bike ability and bell-boating opportunities during the school day. Learn to ride session with Open Trail to deliver sessions to help a selection of children learn how to ride a bike, linked to engagement in Bikeability sessions.	Increased engagement in regular physical activity – children taught how to ride and parents offered support with this for outside of school. Promoting more active travel.	Continue to use sports ministers – training and weekly timetable to lunch time activities across KS1 and KS2.

New equipment to enhance the physical activity of children throughout the School day – playground equipment. Sports champions have taken part in training and delivered sessions each lunch time to children to show how they can take part in games using the equipment provided. Purposeful. Continued partnership with Wyre Forest Sports Partnership. CPD opportunities provided throughout the year for staff, PE lead support meetings and competitions organised. Sports Week- Children off timetable taking part in sessions with external providers, as well as inter school competitions (Sports Day and Year group competition linked to PE) Every child experiencing a skipping 4 life session (children learning new skipping skills to support active playtimes), martial arts session and dance from all over the world. Review of PE curriculum coverage across the school, with support sessions from Wyre Forest Sport Partnership, and new long-term plan. New planning with the Get Set 4 PE to aid this.	Increasing engagement – children involved in activities during lunch for more structured play. CPD available for all staff to increase staff's confidence, knowledge and skills in teaching PE and sport. Raising the profile of PE and sport across the school – all children involved in varying sports experiences and the chance to participate and compete in competitive events. Increasing all staff's confidence – delivery of high quality PE sessions which allows children to progress and enjoy their PE lessons.	Continuing in to next academic year. Sports week – encourage more competition between year groups to increase participation in competitive sport. Renew Get Set 4 PE subscription.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
After school clubs for Autumn term. After school clubs for Spring term. After school clubs for Summer term.	Children that sign up to participate (offered to all and registers taken to ensure wide range of children taking part)	increasing engagement of all pupils in regular physical activity and sport + broader and more equal experience – offered to all.	More children accessing sport – local links to allow children to join sports clubs outside of school.	£1500 (Autumn) £1545 (Spring) £1790 (Summer)
Compete in competitions (all year groups)	Children taking part (purposeful competition – children signed up to clubs practice the skills and then compete)	increase participation in competitive sport	Children enjoying competing and allowing them to apply their skills in a competitive environment.	£1235 (transport and entry costs)
Purchase equipment needed	Teachers – used to deliver effective PE lessons. Children – playground equipment for active play.	raising the profile of PE and sport across the school, to support whole school improvement	Sustainable – equipment used for future PE lessons.	£3646.36
Renew Get Set 4 PE	Teachers – used to deliver effective PE lessons.	increasing all staff's confidence, knowledge and skills in teaching PE and sport	Lesson plans that engage children and develop teaching with use of CPD opportunities to	£594

		increasing engagement of all pupils in regular physical activity and sport	improve future teaching.	
Balanceability sessions (8 weeks) with Open Trail	Children – 2 classes benefiting from a session a week for 8 weeks.	raising the profile of PE and sport across the school, to support whole school improvement	Developed gross motor skills and high percentage learning how to ride – higher uptake for Bikeability in year 4.	£2160
Sports week – external providers to promote sport	All children across the school benefiting from a week of engaging sports sessions and competitions.	raising the profile of PE and sport across the school, to support whole school improvement		£590
Renewal of Wyre Forest Sports Partnership	All children – competitions and festivals organised for all year groups. Teachers – CPD opportunities provided throughout the year and sports leader support.	increasing all staff's confidence, knowledge and skills in teaching PE and sport	All children accessing new sports and more opportunities to be active.	£2437.50
Bellboating experience	Year 4 children			
		increasing engagement of pupils in regular physical activity and sport	Developing skills in extracurricular activities.	£360
Bikeability	Year 4 children			£145

Attending competitions	Teachers (cover needed)	increase participation in competitive sport	Children enjoying competing and allowing them to apply their skills in a competitive environment.	£788.72 (Grade 4) £643.94 (Grade 1)
Access to outdoor activities	KS2 PP children	increasing engagement of all pupils in regular physical activity and sport		£1104

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Every child offered the opportunity to take part in an after-school club during the Autumn, Spring and Summer Terms. Club providers are varied and children being offered a wide variety of high-quality clubs. Clubs – football (girls and boys), multi sports, contemporary/jazz dance, street dance, cricket, golf, taekwondo, yoga, benchball → wider range of clubs following pupil interview responses during PE monitoring.	Increased engagement of pupils in regular physical activity and sport. Raising the profile of PE by allowing children to access a broad range and links to external clubs to promote an active lifestyle.	Continue to provide clubs for all year groups. Pupil voice- speak to children about clubs they want to access.
High participation in competitions – SEN ten pin bowling, sensory walk, year 3 football festival, KS2 dance festival, Girls Football Festival, Team building Spring Games, Y3 Cricket Competition, Year 3 tri golf, Year 4 ecocycling festival, reception multi skills festival, Year 1 gymnastics, regatta.	Due to our commitment to this, we have been awarded the gold school games mark for the second year in a row.	
Sports week – kiddie harriers, yoga, bhangra dancing, Year group competitions, rewards.	Raising the profile of PE and sport across the school – all children involved in varying sports experiences and the chance to participate and compete in competitive events.	
Arts week – Dance sessions for every class focusing on the theme of save the planet. Cross curricular learning opportunity.		
Promoting active travel - Open trail – balanceability (8 weeks), learn to ride (2 days) and Bikeability, balance bikes purchased. Walk to school week and be bright and be seen.	Increased engagement in regular physical activity – children taught how to ride and parents offered support with this for outside of school. Promoting more active travel. Over 80% of children (in 2 classes) learnt how to ride a bike.	
Continued partnership with Wyre Forest Sports Partnership. CPD opportunities provided throughout the year for staff, PE lead support meetings and competitions organised.	CPD available for all staff to increase staff's confidence, knowledge and skills in teaching PE and sport. Detailed lesson plans provided to engage children and encourage the progression of skills.	

New equipment to enhance the physical activity of children throughout the School day – playground equipment. Sports champions have taken part in training and delivered sessions each lunch time to children to show how they can take part in games using the equipment provided. Purposeful.	Increasing engagement – children involved in activities during lunch for more structured play. Sports ministers also raising the profile of PE through sporting events.	Next academic year – use partnership bespoke support sessions to lead playground activity sessions to further support games at playtimes.
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Signed off by:

Head Teacher:	<i>Miss Nicola Peck</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Terry Cullen</i>
Date:	29 th July 2024